

**Uniting to Empower Culturally-Enhanced Learners to Shape the World**  
**Jefferson County School District 509-J, American Indian 3-year Plan 2016-2019**

LEARNERS: Every student graduates from high school and is ready for college, career, or civic life.				
<b>Smart Goals:</b> increase graduation rates for American students to meet or exceed statewide average of all students. <ul style="list-style-type: none"> <li>Jefferson County School District 509-J will increase our four year cohort graduation rate for American Indian students from in 2015-16 to 65% in 2016-17 and 80% by the end of the 2018-19 school year as measured by the state four year graduation rate June 2018-2019.</li> <li>The JCSD is focused on an 83% (Level 4) five-year graduation rate for our American Indian class of 2018. This will be accomplished by increasing the current 5-year Cohort Graduation Rate from 61.1% in 2015-16 to 72.1% in 2016-17 and 83.0% in 2017-18.</li> </ul>			<b>Key Performance Indicators</b>	
High-Leverage Improvement Strategy	Activities to Implement Strategies	Supporting Components/Resources	Adult Actions: What do we expect to see from adults?	Student Outcomes: What do we expect to see from students?
<b>Graduation:</b> <b>Prepare all students for college and career by implementing rigorous, aligned K-12 curriculum, and educational systems.</b>	<ul style="list-style-type: none"> <li>Foundational skills in reading &amp; math. <ul style="list-style-type: none"> <li>Focused Small Group Instruction</li> <li>Implementation of Response to Instruction and Intervention and Positive Behavior Supports</li> </ul> </li> <li>On-going quality professional development that incorporate implementation, coaching, modeling, and peer observation.</li> <li>Achievement Via Individual Dreams Implementation (AVID) <ul style="list-style-type: none"> <li>K-8 Academy</li> <li>JCMS</li> <li>MHS</li> </ul> </li> <li>Expansion of Career and Technical Education Offerings at MHS</li> <li>Naviance-Career Exploration and Individual Student Plans</li> <li>MHS Future Center</li> <li>Bridges Career and Technical High School <ul style="list-style-type: none"> <li>Roots Program</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>RTII District Handbook</li> <li>Consultant support from University of Oregon, Kent McIntosh, SPED</li> <li>Consultant support from Oregon RTII, Dean Richards</li> <li>ORTI 2016-17 Grant</li> <li>Federal Counseling Grant</li> <li>AVID Training &amp; Consultation</li> <li>Collaboration with Tribal Education Committee.</li> <li>Collaboration with Culture and Heritage Department.</li> <li>Collaboration with Oregon Department of Education Indian Education Department.</li> <li>Oregon American Indian Plan</li> <li>Collaboration with Education Northwest</li> </ul>	<ul style="list-style-type: none"> <li>District &amp; School RTII/PBIS Committee Meetings &amp; Minutes <ul style="list-style-type: none"> <li>School Communicators &amp; trainers.</li> <li>Attendance Pyramid</li> </ul> </li> <li>RTII Handbook</li> <li>District monthly plc/data team meeting.</li> <li>Quarterly 100% Meetings School Minutes</li> <li>20% Meetings Every 6 Weeks School Minutes</li> <li>Individual Problem Solving as Needed</li> </ul>	<p>Kindergarten Readiness data – ODE Early Learning Supports –</p> <p>9<sup>th</sup> Grade on Track data – 59.7%</p> <p>ODE Graduation rates (4th year &amp; 5th year) – ODE</p> <p>14-15 4 year 41.8% 14-15 5 year 43.1 Drop Out 14-15 10%</p> <p>Middle School early 6<sup>th</sup> grade attendance</p>

<b>Transitions</b>	<ul style="list-style-type: none"> <li>• Pre-School/Kinder Transition Program</li> <li>• Collaboration with ECE</li> <li>• MHS Summer Bridge Program</li> <li>• MHS Futures Center</li> </ul>	<ul style="list-style-type: none"> <li>• Indian Demonstration Grant</li> </ul>		
<b>American Indian Curriculum</b>	<ul style="list-style-type: none"> <li>• Creation and implementation of American Indian place based, contemporary, curriculum and instructional resources.</li> <li>• Alignment of 6-12 social sciences curriculum with Oregon State Standards, Common Core Standards, and American Indian History 2015-2017.</li> <li>• Unit &amp; Lesson Plan Creation</li> <li>• Ethnic Studies High School Course Creation, Implementation Fall 2017.</li> <li>• Alignment of K-5 social sciences curriculum with Oregon State Standards, Common Core Standards, and American Indian History 2017-2019.</li> </ul>	<ul style="list-style-type: none"> <li>• Alignment 6-12 completed October 2016</li> <li>• Collaboration with Tribal Education Committee.</li> <li>• Collaboration with Culture and Heritage Department.</li> <li>• Collaboration with the Warm Springs Museum.</li> <li>• National Indian Education Conference October 2016.</li> <li>• Collaboration with Oregon Department of Education Indian Education Department.</li> <li>• Oregon American Indian Plan</li> </ul>		
<b>Extended Learning Opportunities for All Students</b>	<ul style="list-style-type: none"> <li>• Extended School Year K-8</li> <li>• Summer Acceleration Programs</li> <li>• Morning Rise &amp; Shine Program</li> <li>• Afterschool Enrichment <ul style="list-style-type: none"> <li>○ Native Language Offerings</li> <li>○ Culture Offerings</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Indian Demonstration Grant</li> <li>• Collaboration with Culture and Heritage Department.</li> <li>• Collaboration with Oregon Department of Education Indian Education Department.</li> <li>• Oregon American Indian Plan</li> </ul>		
<b>Increase AI/AN attendance to meet or exceed statewide average for all students.</b>	<ul style="list-style-type: none"> <li>• Creation of attendance pyramid of support.</li> <li>• Discipline Disparities</li> </ul>	<ul style="list-style-type: none"> <li>• University of Oregon</li> <li>• Oregon Tribal Attendance Project</li> <li>• Two Family Advocates at K-8</li> <li>• Two Native American Liaisons</li> </ul>		

<p><b>Culturally Responsive Instruction</b></p>	<ul style="list-style-type: none"> <li>• Culturally Responsive Instruction Training</li> <li>• Ethnic Bias Training</li> </ul>	<ul style="list-style-type: none"> <li>• Center for Educational Equity</li> <li>• University of Oregon, Kent McIntosh</li> <li>• AVID Culturally Responsive Teaching Professional Development and Curriculum.</li> <li>•</li> </ul>		
<p><b>Grow, Recruit, and Higher American Indian Teachers</b></p>	<ul style="list-style-type: none"> <li>• Collaborate with a University to apply for the STEP Grant to create a teacher education program in our community.</li> <li>• George Fox University Grow Your Own</li> <li>• Scholarships</li> </ul>	<ul style="list-style-type: none"> <li>• Teach Oregon Partnership <ul style="list-style-type: none"> <li>• Pathways into teaching from high school to adult.</li> <li>• Cadet Teacher Program at MHS</li> </ul> </li> <li>• New Teacher Induction &amp; Mentoring</li> <li>• George Fox University Grow Your Own Program</li> <li>• Central Oregon Community College Early Childhood Education.</li> <li>•</li> </ul>		